



The Office Of The Principal and Vice-Chancellor

**UNJING. MANDLA MAKHANYA INQUNUNU NESEKELA NGQONYELA:
UKUNIKEZELA KWEYUNIVESITHI YOMZANTSİ AFRIKA: NGUBANI KWAYE
YINTONI I-UNISA?**

**COUNCIL INDUCTION WORKSHOP
INDIBANO YOKWAZISA UKUSEBENZA KWEBHUNGA**

KGORONG BUILDING, CONFERENCE ROOM 5

MUCKLENEUK CAMPUS

20 FEBRUWARI 2019

Enkosi- Mlawuli-Nkqubo: Mnu. Kwena Mashamaite, Manejala: Ikomiti yeenkonzo

- iSekela-Sihlalo leBhunga, uMnu. Busani Ngcaweni, egameni loMhlali-ngaphambili weBhunga, uMnu. Sakhi Simelane kune namalungu eBhunga, kwaye ngakumbi amalungu amatsha eBhunga lethu
- Umbhalisi we-Unisa, uGqir. Faroon Goolam, nawo onke amalungu aPhezulu oLawulo lwe-Unisa akhoyo apha
- Ummeli (Adv) Joel Jele Baloyi, iSekela loMbhalisi, eUnisa
- Abahlolo

Ndiyanibhotisa ndibulela, uSekela Sihlalo, ngokwamkela ngezandla ezishushu amalungu amatsha eBhunga. Egameni labaphathi beyunivesithi, abasebenzi kunye nabathathi-nxaxheba, nceda undivumele ukweleka umsundulo kwintetho yokwamkela kaMnu. Ngcaweni kwaye ndininqwenelela lonke ixesha elimnandi lengqesho nelinemveliso njengamalungu eBhunga lase-Unisa. Sijonge phambili kubudlewane obufudumeleyo bokusebenzisana kwiinyanga neminyaka ezayo.

Indibano zethu zokwazisa ngokusebenza kweBhunga zijolise ekubhaptizeni/ekuntywiliseni/ekungeniseni amalungu amatsha eBhunga kubomi beli ziko lemfundo likhulukazi elibizwa i-Unisa, kunye nokubethelela ukuqonda okucacileyo kokusebenza komthetho wemfundo ephakamileyo nolawulo lwendawo kunye nendima yeUnisa kuloo ndawo. Ngokunjalo, ndinethemba lokuba aniyikuvumela ukuba niphazanyiswe yeminye imisebenzi emininzi yemfanelo endaziyo ukuba ninayo enilindileyo, nokwamkela kwenu ulwazi olungaka oluza kuni. Andinantandabuzo yokuba niyakuhlomla ngokwenene, kulwazi okuza kwabelwana ngalo namhlanje. Ngoko mandingene emxholweni.

1. UKUBEKA I-UNISA KWIBALAZWE/KWIMBONAKALO-MHLABA KAZWELONKE NGOKUBHEKISELE NGOKUKODWA KWI-AJENDA YEMFUNDI EPHAKAMILEYO

Phambi kolawulo lwentando yesinanzi ngowe-1994, sasinenkubo yemfundo ephakamileyo (HE) eyayohlulwe ngokobuhlanga, ngokweelwimi kunye nangokwendawo. Emva kokubonisana banzi, okwaqala ngowe-1992, imfundo ephakamileyo yaseMzantsi Afrika yangena kwinqanaba elinzima logunyaziso lomthetho, lomgaqo-nkqubo kunye nophengululo lwenqubo yokulawula okwavula indlela yokwakheka kwakhona kwembonakalo-mhlaba kwemfundo ephakamileyo kwidemokhrasi ngokupheleleyo- ngokuyintloko ukudibana nokumanyana kweeyunesithi kunye neetheknikhoni ezindawonye, okanye, njengokuba kunjalo nge-Unisa / TSA / Vudec, ezazinika imfundo evulelekileyo. Apho ukudibana/ukumanya kwanomanyano kweyunesithi kunye netheknikhoni, ezi zaba ziiyunesithi ezipheleleyo ezibanzi ekwakuthetha ukuthi zaziza kuqhubeka zinikezela ngeziqinisekiso zozibini zemfundo nezobuchule -amafa avela kumaziko emfundo abo anembali (kwakukho amathandathu). Konke oku kufikelele kwisiCwangciso seMfundu ePhakamileyo seLizwe (i-NPHE) ngowama-2001 esasifuna ukwakha kwakhona ubume besakhelo semfundo esibonisa ukuncipha kwamaziko emfundo ephakamileyo ukusuka kuma-36 ukuya kuma-23

(songeze amaziko amatsha amathathu kweli nani); ukukhutshwa ngokwenene kwecandelo lekholeji; kunye nokwenza ngabom ukwenza esikwenzileyo, nokugxila kubhaliselo Iwezifundo zobuNzululwazi, kunye nokushenxa kwizifundo zoluncwadi zembali nefilosofi(kwezeluntu). Olu gqaliselo alutshintshanga, enyanisweni, luqhutyelwa phambili ngamandla.

Ukuphunyezwu kwe-NPHE (2001) kuya kuqhutywa kwaye kulawulwe yi-DHET ngokusebenzia iindlela ezintathu zokucwangcisa, zokuqhutywa/zokulawula, kunye nokuxhasa ngemali. Ngelixa ugxiniso lokuqala emva komanyano kulawulo nobunkokeli Iwee-HEI yayikufezekisa impumelelo yeziko kunye nokusebenza kakuhle kwalo, ngoku sele lugqithele ngokuqinisekileyo ekuphenduleni nasevumeleni ukuthobela- isalawulwa kwaye iqhutywa ngokwezo ndlela zintathu.

Ngoko oko kwethu sikubiza ngokuthi, "inkululeko yeziko lemfundo", ngokubanzi, kubekelwe imida, kwallaniswa kwaye kwaphicothwa yindawo yolawulo Iwethu, kwaye kwakhona, kwaye kwakhona ngokuhlawula iindleko zeentlobo ezahlukeneyo. Ukungahambisan nemimiselo, kunokwenza, kwaye kuya kuthi, kukhokelele ekubanjweni kwenkxaso-mali, okanye okubi kunoko, ukuncitthiswa kwinkxaso-mali. Ukuthotyelwa kanjalo, kubandakanya ukusebenza kweBhunga ngokwalo - kulinganiswa neemfanelo lazo ezilawulwayo. Ezo sesabelene ngazo kafutshane ngoSekela-Sihlalo weBhunga kwaye kuya kutyetyiswa nguGqir. Goolam kunye neGqwetha uBaloyi.

Kwaye ke, i-NPHE 2001 yabhengeza ukuba i-Unisa entsha emanyeneyo yayiza kuba yiyo enku lu evulelekileyo eMzantsi Afrika kwaye ngowe-14 kuNovemba 2003, imanyano yabekwa ngokusesikweni yaze iYunivesithi yaseMzantsi Afrika yaba semthethweni (kwiGazethi 25737).

Njengeyunesithi evulelekileyo nezinikeleyo, i-Unisa kufuneka inike ingqalelo kwiinzuso ezimbini eziphambili nezingaqhelekanga. Okokuqala, ukuba eMzantsi Afrika, i-Unisa ibisoloko iyingxalenye ebalulekileyo yekhwalithi eqinisekisiweyo yemfundo ephakamileyo esesikweni kwaye, okwesibini, kukuba kananjalo i-Unisa selifumene inkxaso-mali yaseburhulumenteni yomsebenzi ewenzayo - ngokuqinisekileyo kusetyenziswe isabelo esikhulu seMfundo ePhakamileyo (HE) kunikwa ingqalelo kubungakanani bayo. Oku kunika i-ODeL eMzantsi Afrika ukuba semthethweni kunye nomgangatho ongenako ukufumaneka naphi na ehlabathini, ingakumbi kwindawo ye-ODeL.

Njengelungu le-ICDE, i-CoL kune ne-ACDE, ndityhilelwe-ngokunzulu- kwimfundu evulelekileyo yehlabathi kwaye ndinganiqinisekisa ukuba i-Unisa iseqeleni layo lodwa xa kuthethwa ngengqalelo yehlabathi, ukuxhomekeka, kune nenkxaso yemfundu esemgangathweni evulelekileyo. Siyabonga ngokwenene ngaloo nto. I-DHET icacisa isimo se-Unisa esahlukileyo kanje: "I-DHET inqwenela ukugcina ukugxila kwayo kulungiselelo Iwemfundu evulelekileyo njengecandelo eliyinxalenye elicacileyo lolungiselelo ngenxa yezinto ezibalulekileyo kulungiselelo Iwemfundu evulelekileyo:

1. Ukufikeleleka lula kumathuba emfundu emva kwematriki kwabo bangakwaziyo, okanye abakhetha ukungayi, ukufunda kulungiselelo Iwemvelii olufumaneka kwimimandla yejunivesithi/ ikhampasi.
2. Iindleko eziphantsi ngomfundu ngamnye ngokuhlawula imali ecwangciselwe ikharityhulam, ukupuhlisa izixhobo kune nezinye iindleko zokufundisa kwinani elikhulu labafundi kune nokushenxisa imfuno yokuqhubeka kutyalo-mali kwiziseko ezibonakalayo. "

Oku kuyinto esilwa nayo rhoqo ngokubhekiselele kwiindleko kune nokutshintsha kwendawo yemfundu ephakamileyo. Ngokwengcingane I-ODeL ibonisa noko ubuncinane beziseko kune nomlinganiselo wezoqoqosho kwekhoyo -kwaye niqaphele, i-DHET ibona indima ye-Unisa kune nemithwalo yemfanelo ngokobunjalo bayo - kodwa kwimeko yoMzantsi Afrika sinenguq engokoqobo kwaye ngumsebenzi wethu, okokuqala nokubaluleke kakhulu, ukuqinisekisa ukuba sivelisa abafundi abaneziq ezisemgangathweni ezifanelekileyo, nezibenza baqesheke , ngoko ke kufuneka sifumane umlinganiselo owamkelekileyo kune nosebenzayo phakathi kwezi zimbini.

Kwakhona, ukufikeleleka akunantsingiselo ngaphandle kokuba kunika ithuba elifanelekileyo lokuphumelela kwaye ke ngoko isiqinisekiso sekhwalithi samalungiselelo emfundu evulelekileyo, kune nokunika ingqwalaselo ekuphuculen ekubambeni iziphumo, amazinga okuphumelela kune, namanani zihlala zibalulekile. Enyanisweni, umgaqo-nkqubo we-ODL uyayingqina le micelimngeni(mingeni) ngolu hlobo: ukufikelela ngobuninzi ngokwamanani neyantlukwano; ukulindelwa okunengqiqo kwempumelelo; kune neenkqubo ezisemgangathweni nezifikelelekayo.

Malungu eBhunga, oku akunto intsha - enyanisweni iCandelo lonke le-PSET linikwe lo msebenzi. Ucelomngeni/umngeni ndiyakholwa, lusekuqinisekiseni ukuba

sibonise ukuphucuka okubonakalayo kunye nokunolinganiswa kule mimmandla, kungoko uya kubona ukuba le yindawo ephambili esigxile kuyo kwiqhingga lethu nakwi-2019 APP yethu.

Ngokwamanani, i-Unisa yintsika eyintloko yemfundo ephakamileyo yaseMzantsi Afrika. Ngokuvamileyo sibhalisa ngaphezulu kwamashumi amathathu anesithathu ekhulwini labo bonke abafundi eMzantsi Afrika, kunye nenani elivisayo kwilizwekazi, i-Unisa ibaluleke kakhulu kwaye isisiseko ekuphumeleleni nasekuzinziensi icandelo lemfundo ephakamileyo yoMzantsi Afrika ngokupheleleyo.

Nokuba kunjalo, siguquka sinjalo isimo sethu, i-Unisa kufuneka iqonde uhlobo Iwegunya layo, kunye nendima noxanduva Iwayo njengeziko le-ODeL. Ngokomzekelo, nayiphi na imizamo yokufumana inkxaso-mali yamaqhinga okuqalisu ngokuzimeleyo okanye yokwenza iiprojekthi ezingalungelelaniswanga kuhlobo Iwethu okanye imodeli yethu yezoshishino akunakwenzeka ivunyelwe yi-DHET enokuzibophelela kakhulu emalini. Kususela ekuhlanganiseni, enyanisweni, bekunovelwano olungephi konke-konke ekuvumeleni izicelo zokuxhaswa ngemali nokuba yintoni engaphandle kwenkcazel ye-DHET yokuba i-Unisa ifanele ukuba iyakwenza njengeziko le-ODeL.

Ngelo nqaku, makhe ndigxilise kumanani esinawo njengeziko le-ODeL. Ngokomzekelo, amanani akutsha nje abonisa ukuba iqela labafundi abangaphantsi kweminyaka engama-25, liqua malunga nama-24,5% ekhulwini labafundi ababhalisiweyo. Abanye, i-75.5% ingaphezu kweminyaka engama-25. Nangona kunjalo, kufuneka siqaphele ukuba ukufika kwemfundo yamahhala kungatshintsha loo mzila, kodwa kuyingqiqo ukucingela ukuba ayingobafundi abaphuma ezikolweni kuphela abaya kufuna imfundo engahlawulelwayo/yasimahla e-Unisa.

Kungenzeka ukuba abantu abaninzi abadala nabo baya kufuna ukuxhamla kolo ncedo/ kuloo nzuzo, kubandakanywa ukuphucula iziqinisekiso ezikhoyo, ingakumbi ngokubhekiselele kwizinga eliphezulu lokungasebenzi. Ngoko kufuneka kuqondwe ukuba naluphi na unxaxho/uphambuko kokumiselweyo kuyakufuneka umfundi azihlawulele ngokunokwakhe- kwenze kufuneke enye inkxaso-mali yesithathu nengxamisekileyo.

Kwakhona, ngelixax sixakekile sikhulisa uphando e-Unisa, asikwazi ukubalekela indima yethu yokuba iyiyunivesithi yokufundisa nangokomsebenzi esityunjelwe wona. Ukufundisa ekwahlukaniseni uphando e-Unisa kumalunga ne-73:17 okwangoku.

Into ekumele ukuba siyiqaphele/siyiqonde, nefuna ukusoloko iphantsi kweliso elibukhali njengetunivesithi ye-ODEL ezinikeleyo, kukukhula ngokuthe ngcembe kwababonelela ngemfundu ephakamileyo yabazimeleyo/ yabucala, abaninzi babo abakwinkqubo yokuyila iimodeli zoshishino ezibandakanya umgangatho owamkelekileyo noqinisekisiweyo.

Izahlulo zeODEL. Kuninzi osele kuthethiwe malunga nobungozi obunokwenzeka kuzinzo lwe-Unisa oluvela kwabo baboneleli, kodwa ingqiqo yam yeokuba i-Unisa ayinakuphenjelelwe kuyaphi lolu phuhliso. Ukuthelekisa okulula kwimiqathango yokuhlawula yangoku iya kubonisa ukuba abafundi abakwaziyo ukuhlawula le ntlawulo ibiza imali eninzi kakhulu efunwa ngamaziko emfundu yabucala, akunakwenzeka nanini na ukuba bayinike ingqalelo i-Unisa njengetunivesithi abanokuzikhethela yona.

Abo bangenako ukufumana imfundu ngokuthe ngqo, ubuso nobuso bafundiswe emagumbini okufundela okanye abangenandlela yokufunda kumaziko ethu avulelekileyo karhulumente akwenzeki bakwazi ukumelana neendleko zentlawulo zemfundu yabucala ebiza kakhulu ngoko i-Unisa iya kuhlala, iyiyunivesithi yokuzikhethela. Ngaphandle kokuba amaziko abucala aqale ukunikezela ngemfundu engahlawulelwa okanye imirhumo yemali efikelelekayo/ekhuphisayayo, akunakwenzeka ukuba abe yingozi enku lu kwiyyunivesithi ezifana ne-Unisa.

Ngaphezu koko, ngoku kuba zonke iiyunivesithi eMzantsi Afrika zinokunikela ngemfundu ngonxibelewano, ndiyakrokra ukuba i-DHET ayinakuzimisela tu ukusivumela ukuba sishenxe/ siphambuke kuhlobo lwenqubo yethu (typology). SiyiYunivesithi ye-ODEL kwaye simele samkele kwaye siphuhlise oko ukuze sibe yejona Yunivesithi yeODEL ehamba phambili e-Afrika, equlunqa ikamva kwinkonzo yoluntu. Lowo ngumsebenzi wethu kwi-ajenda yangoku ye-HE.

2. UKUCHAZA I-UNISA NGOKWEMBONO, UKUSEBENZA KUNYE NEENJONGO EZICWANGCISIWEYO ZOWAMA- 2019 – 2030

Kanye Kanye ngubani i-Unisa, kwaye apho sifuna ukuya khona, kufakwe kwisicwangciso sethu se-Unisa 2016 - 2030. Ezi ndawo zintathu kujoliswe kuzo zezi:

SFA 1: Ukuze sibe yiyunivesithi yi-ODeL epheleleyo ekufundiseni nasekufundeni, kuphando, ukubandakanya iindlela ezintsha kunye noluntu ngokusekelwe kwimali yokufunda efunyanwa ngofundayo.

SFA 2: Ukwenza kunye nokuzinzisa indawo yokusebenzela eqiqa ngokukhawuleza nakrelekrele, ezisa izinto ezintsha, ezinzileyo kunye nesebenzayo.

SFA 3: Ukubophelela ii-ICT ukuxhasa utshintsho olungundoqo lowona msebenzi, ukwenza umsebenzi okwinqanaba eliphezulu, inkonzo kunye nomgangatho kubo bonke abemi bayo.

Njengoko unokubona, ezi zibandakanya ubuchule obungundoqo kwiziko lemfundo.

Ingxelo (Isitetimenti) yokusebenza kwethu ingqina uphawu lokwahluka kweziko kunye nendima eliyidlalayo kuluntu, ezizezi:

I. Imfundo ephakamileyo engapheliyo yabo bonke kunye noyilo lolwazi oluphendulayo kwilizwe kunye nelifanelekileyo jikelele. (Yaye uya kuqaphela ukuba oku kuhambelana nohlobo esilulo kunye namaqabane ethu ase-Unisa)

II. I-ODeL esembindini ejolise kubafundi kwiyunivesithi ehamba phambili epheleleyo evelisa abafundi abasemgangathweni.

III. Ukubonelelwa kwezicelo ze-ICT kunye neqonga lokwenza oku kube

yimpumelelo.

I-Unisa iyawuxhasa uMgaqo-siseko wethu, oxhaswa zinqobo ezisemgangathweni zeziko elilelethu:

- zokuziphatha noxanduva olullandanyelweyo
- Ukufezeka / ubulungisa/isidima
- lindlela ezintsha kanye nesiphiwo(nokugqwesa)
- Ukuphendula kokujoliswe kubafundi
- Isidima kwiantlukwano

Ekusebenzeni ngomdla, kanye nokuvuma ukuba ikamva ngokuqhelekileyo aliqinisekanga, iBhunga livumile ukuba isicwangciso seminyaka eli-15 siphunyezwe ngaphaya kwemijikelo eminyaka emihlanu yokucwangcisa, eyenza lsivumelwano (Compact) salo neYunivesithi. Inqanaba loku-1 leSivumelwano (Compact) siquka umjikelo wokucwangcisa u-2016-2020. Nangona kulindeleke ukuba iinkalo ezijoliswe kuzo ziza kuhlala ziqbekha ngexesha leSicwangciso sama-2030, kuya kubakho rhoqo ukuhlaziya kweSivumelwano (Compact) neBhunga ngonyaka (rhoqo), ukuqinisekisa ukuba iinjongo kanye nezenzo ezivuniweyo ziqaqbekha zifanelekile kwaye zibaluleke kakhulu ngokwezixhobo namaqhinga okusebenza kanye nokuthi izinto ekujoliswe kuzo(iithagethi) zihlelwe ngokufanelekileyo.

Kukho imilinganiselo emithathu yenqubo eqhubekayo ukuxhasa iinjongo kanye neethagethi zokusebenza ngonyaka, oku:

- Ukulungelwa kwenjongo: Bamele baxhase i-Unisa ukufezekisa umbono wayo, umsebenzi kanye nendima evuniweyo, umsebenzi kanye nenjongo;
- Ukubambisana kwangaphakathi nokwangaphandle: Kumele baphendule kwi-ajenda/ nkqubo ecwangcisiweyo yangaphakathi nangaphandle; kwaye,
- Ukuphumezeka: linjongo zokuzinikezela kanye nezinto ekujoliswe kuzo ezicwangcisiweyo kumele zifikelelwe/ziphunyezwe.

Ngaxeshanye sisaqaphele umjikelo wexesha eliphakathi, uMphathiswa ufunazonke iiYunivesithi ukuba zingenise iziCwangciso zokuSebenza zonyaka (ii-APPs) eziya kuqinisekisa ukuba, ngokongezelekayo, isicwangciso seBhunga elizinkeleyo sexesha elingelide siphunyeziwe. ISicwangciso sokuSebenza soNyaka se-Unisa sika-

2019 (i) sakha kwiSicwangciso sokuSebenza sonyaka ka-2018 ukuphumeza isiCwangciso sokuSebenza se-Unisa ngowe-2030 kwaye (ii) silungelelaniswe nemikhomba-ndlela yeziko eza kulinganisa ukusebenza kwe-Unisa kunye nozinzo.

Ukulungelelanisa koko, iRejista yoNgcipheko eCwangcisiwego yama-2019 ichaza iingxaki eziphambili ezinxulumene nenjongo yesicwangciso seYunivesithi kwaye ixhasa ukuphunyezwa (ukuhanjisa) kwazo zonke iinjongo zeBhunga ezivuniwego kunye nezicwangciso zolawulo lwemingcipheko ukuze kuqinisekiswe ukuba izixhobo kunye nemisebenzi zijoliswe kwiindawo ezinomngcipheko omkhulu kunye neendawo eziphambili zeBhunga.

I-APP yama-2019 kufuneka ifundwe kunye *ne-Charter* yamaziko *engoTshintsho* eyamkelwe liBhunga leZiko, eqhubekayo, enamanqwanqwa amaninzi kunye nokuzinikezelu okuvelela amacula amaninzi okujoliswe "ekufumaneni (iindlela) ezizezilungileyo kunye neendlela ezintsha zokuphucula amava abafundi, ukucacisa nokwakha kulwazi neentlobo zolwazi, ubunyani nobukho bazo eAfrika (nefilosofi), ukupuhhlisa ulwazi oluthile lweenkcukacha, kunye nokuqhubela phambili iinkqubo zolwazi lwemveli ezisenza sibamblele singanyenki kwilizwekazi laseAfrika, singakhange sibalekisele amehlo ethu kulundi (kwihlabathi) jikelele".

Ngokusekelwe kule ngqiyo yenguqu, kwaye ngokufuna ukuzinikela kwayo kwinguqu njengesicwangciso esibalulekileyo nesinqumlayo, i-Unisa iye yavelisa iintsika ezintlanu ukuqinisekisa ukuphunyezwa kweenguqu, ezizezi:

- Ukuguqla i-Candelo elisebenza ngolwazi (Epistemology), uLwazi kunye Nenkxaso yofundayo (Scholarship)
- Ukwenza Inguqu kwiNkcubeko yeZiko
- Ukucamngca ngeenkqubo nemigaqo-nkqubo
- Ukucamngca ngokuPhatha, ngobuNkokeli kunye noLawulo kwiMfundu ePhakamileyo
- Ukukhuthaza iMfundiso yoTshintsho.

Ukongezelela, ingcaciso yotshintsho lwe-Unisa icaciswa ngokwemilinganiselo esibhozo, eyamkelwe liBhunga ngo-2018:

- Ubulungisa babasebenzi, uphuhliso kunye namava omsebenzi
- Ubulungisa babafundi, uphuhliso kunye nempumelelo
- Amava abafundi aphilayo nafundekayo, kubandakanya indlela yokuphilisana kwimeko yeODeL.
- ULwazi, icandelo elisebenza ngolwazi (epistemoloji) nolwimi
- UkuPhatha, ubunkokeli noLawulo
- Inkubeko yeZiko nokufakwa kwezoluntu
- Ukuxhasa ngemali nokwabiwa kwezixhobo, kubandakanywa ukuguqula iKhonkco loLawulo lokuXhobisa abalawuli (ukufumana)
- Iziseko, kubandakanywa izinto zokusebenza nokusebenzela, izakhiwo kunye nee ICT

Ezi ntsika zintlanu kunye nemilinganiselo esibhozo yeenguqu zenza "ukuPhunyezwu kweMetriksi yeNguqu" (Transformation Implementation Matrix") ye-Unisa kunye nebharometa yotshintsho. Isicwangciso esivunyiweyo sokuphunyezwu kotshintsho siyasetyenziswa kwiziko lonke ngoku.

Umba wokuggqibela ngumba wotshintsho lwemfundo kwikharityhulam ethetha ngendlela ulwazi luveliswa ngayo, lusatyalaliswe kunye nokuhlolwa. Injongo kulo mmandla, yintsebenziswano kuveliso lolwazi, ukusasazwa kususela ekuqapheleni iindidi zolwazi ezahlukeneyo eziza nabafundi kwiindawo zokufundela. Yonke le miba yotshintsho yekharityhulam ifanele ixhaswe ngendlela yokubambisana yeziko lonke, okuyiMfundu yobuChwepheshe eVulelekileyo (ODeL) aphi ii-ICT zidlala indima ebalulekileyo.

Okwangoku, kunye nokwekamva elibonakalayo, utshintsho luya kuba sisiseko aphi yonke into e-Unisa, isekelwa kuyo. Ngoko ke, iinzame ze-Unisa ekuguqulweni kwekharityhulam ziuka okufundiswayo, nokukufanelekileyo ngoko, kunye nendlela esetyenziswayo ukufundisa. Utshintsho lwekharityhulam lujolise ekucumbululen iimingeni ehambelanayo yokufikelela ngempumelelo, ukufaneleka kwemfundo kunye nobulungisa bengqiqo, konke kujolise ekunikzeleni imfundo

efanelekileyo ngokubhekisele kumxholo wolwazi lwayo, izinga lengqiqo lomfundu weziko leMfundu ePhakamileyo kune nokuba lunchedo kwesiqinisekiso ngokwaso.

I-Unisa izinikezele kwinkqubo ejoliswe kubafundi enika abafundi inkululeko nethuba lokuzikhethela izifundo, nini, kuphi kwaye nendlela abafuna ukufunda ngayo, kwaye sizama ukubabonelela ngenxaso epheleleyo yabafundi. Kutshanje, i-Unisa ifake i-"e" yemeko ye-ODeL ngokuhambelanayo neendleko zeteknoloji kune nezedijithali, kwaye oku kuye kwashukumisa inguquko ekhethekileyo kwimodeli ye-Unisa, "ibespoke" yefomathi yokufunda edibeneyo eyenzelwe kwaye yaphuhliswa ukwamkela iimpawu zayo ezahlukileyo kune nemingeni nobunyaniso, ukuqonda ingqalelo yendima yayo ebalulekileyo kwimfundu ephakamileyo yelizwe, yelizwekazi kune nehlabathi jikelele, njengomboneleli wenxaso karhulumente, iziqinisekiso ezithembekileyo neziqinisekisiwego kubafundi abaninzi. I-Unisa inikezelza zombini iinkqubo zokufunda, inkqubo yokufunda neyobugcisa ngokuhambelanayo nohlobo olupheleleyo lwayo, inani elithile esele lifumene isiqinisekiso esivunyw ngamazwe ngamazwe.

Iziko lemfundo linophawu olubanzi ngokwendawo elikuyo eliye laphumelela ekwenzeni ibrendi eyaziwayo nevuniweyo jikelele kune nezinga lengqiqo labafundi abanokufunyanwa kwizintlu zonke zoluntu, ngokwelizwe, ngokwelizwekazi, nakwihi labathi Ijikelele.

Imodeli eseberza ngayo i-Unisa ijolise ukuzinzisa kune nokuqhelia ubuchule obufunekayo ukuphendula ngokufanelekileyo nangendlela ethembekileyo/ enoxanduva kwindawo yayo. Oku kuthetha ukuba wonke ummandla wotshintshiselwano liziko lonke ezentengiselwano kune nabachaphazelekayo bangaphandle kune nabangaphakathi uyaguqulwa, ukuze yonke imiba yalo ndawo ifakwe kwidijithali kwaye ixhaswe ngokusetyenziswa kobuxhakaxhaka obomeleleyo, obusebenzayo nobudibeneyo be- ICT. I-Unisa inikela inkxaso kubafundi abafundela izidanga nabo sebenazo ngokusebenzisa uludwe Iwekhwalithi, ephakamileyo, iinkonzo eziphuculwego zeteknoloji (kubandakanywa iinkonzo zokuxhasa izifundo kune nokufunda ngeteknoloji (e-learning), injongo ikukuphucula ngokuqhubeleyo impumelelo yabafundi de bayokugqiba.

Ngokwabafundi, iModeli yokuSeberza (yoShishino) ekuggibeleni ibonisa ukuba kufuneka bafikelele kwisixhobo sedijithali kwakune ne-intanethi, ukwenzela

ukuba bakwazi ukufaka isicelo, babhalise kwaye bahlawule ngokwedijithali, kwaye benze lonke uhlobo lwentsebenziswano yobhaliso neentlawulo.

Sekuthethiwe nje oko, imodeli yokusebenza (yoshishino) entsha ithetha ukuba, njengoko siqhubekela phambili ukuya kwixesha elizayo, izixhobo zokufunda ziya kufunyanwa ngedijithali (ngaphandle kweencwadi ezimiselweyo ekuya kumela ukuba zithengwe ngabafundi). Abafundi haya kungenisa ii-asayinmenti ngedijithali kwaye bafumane ingxelo-ziphumo ngedijithali (ukuhlolwa okuqhubeckayo kunikwe amandla). Abafundi haya kuba nako ukusebenzisana nabaqeqliki babo, i-e-tutors kunye noontanga ngeenombolo (mhlawumbi kwiingqungquthela zengxoxo okanye iindibano ezenzeka ngokwenyani ngaxeshanye) okanye ubuso nobuso kwiilabhorethri kwaye haya kuba nokufikelela kwi-Helpdesk ye-ICT yazo zonke iinkqubo ze-Unisa ngalo lonke ixesha, /24/7.

3. INDLELA OLUMISWE NGAYO ULAWULO LWE-UNISA KUNYE NENDIMA YABALAWULI EKUQUQUZELELENI IINJONGO ZOLAWULO ZE-UNISA

Ukuphatha kubhekisele kwiinkcukacha kune nengcaciso yokusatyala iswa kwamalungelo nemisebenzi yemfanelo phakathi kwabachaphazelekayo abahlukileyo kwinto ekhoyo, efana neyunesithi okanye ishishini.

Ukuphatha kukukubethelela inkcubeko yokuhlola kune nezilinganiso phakathi kwabachaphazelekayo nabathathi-nxaxheba ngendlela enoxanduva, enobulungisa, necace ngokuphandle kwaye neqinisekisa ukuphendula ngokufanelekileyo kokwenzekileyo. Iintsika zokuphatha kukucacisa ngokuphandle/ ukuhamba ze, umelo-zenzo, intsebenziswano kune nobunkokeli obunobuchule.

Imo esemthethweni yokuphatha nemisebenzi e-Unisa zithathelwe, kwaye zivumelana noMthetho wae-1997 weMfundu ePhakamileyo kwaye yenza oko ngogunyaziso lwezikolo. Nangona ngokwemveli zilungelelanisiwe ngokomoya nangoyilo kwimigaqo ekwiNgxelo kaKing IV ngolawulo lwamashishini (ekwaziwa njenge” Khowudi kaKing), uMphathiswa weMfundu ePhakamileyo usand’ukukhupha “*iziKhokelo zokusebenza kokuphatha okulungileyo nemikhomba-ndlela yokuphatha kwamaBhunga amaziko eMfundu ePhakamileyo eVulelekileyo yoMzantsi Afrika*,” endonwabisayo ukubona ukuba iyaphunyeza liBhunga, ngokwendlela engummiselo wesivumelwano se-Unisa eza kuhlolwa ngayo.

"Sizinika ingqalelo ezinye iikhowudi ezahlukileyo ezikhoyo ukucebisa nokukhokela endleleni yokuphucula ukuphatha ezifana neeNgxelo zikaKing kulawulo lokuphathelwa amashishini koMzantsi Afrika enemigaqo efanelekileyo yolawulo.

Noko kunjalo ezi zisenokungasebenzi kwindawo zonke zemfundo ephakamileyo. Kungoko kukho imfuneko yezikhokelo zokusebenza kolawulo lokuphatha ezilungileyo ezhamba nesethi yemikhomba-ndlela eqondene ngqo namabhunga amaziko emfundo ephakamileyo yoluntu...

Amabhunga ngawona maqumrhu aphezulu enza izigqibo zamaziko emfundo ephakamileyo yoluntu. Banomsebenzi wemfanelo wokucwangcisa nokuphatha ngokulungileyo kwamaziko kanye nenjongo yawo, umgaqo-nkqubo wezimali, ukusebenza, umgangatho wemfundo nodumo lwano.

Izikhokelo zokuziqhelisa kokuphatha okulungileyo zibeka imigaqo kanye nezona ziqalelo zokuziqhelisa ukulawula okulungileyo eznokusebenza njengesixhobo esibonakalayo kumabhunga eyunivesithi kwindima yawo yokuphatha. Imikhomba-ndlela iyilwe ngokwenjongo yokuzihlola kwamabhunga eyunivesithi ukulinganisa ukusebenza kwiindawo eziphambili zokuphatha.

*Imikhomba-ndlela ayenziwanga ngenjongo yokuyila uxwebhu lwenkqubo yokuthelekisa amaziko emfundo... **Esinye sezizathu sokuba ndigxinise ekuphuculen ulawulo lweeyunivesithi, kukufuna ukuqinisekisa ukuba iiyunivesithi zethu azibi ziindawo zokwenza ubugwenxa / inkohlakalo.** Impumelelo yeziko lemfundu eliphakamileyo yoluntu ixhomekeke, ngokubanzi, kulawulo olukwazi ukuphendula/ukuzimela izenzo zalo nolusebenzayo kanye nezenzo zolawulo olunengqiqo/oluphilileyo lwabaphethayo"*

Akumangalisi ke ngoko, uMthetho weMfundu ePhakamileyo ka-1997 uthi: "Ngaphakathi kwiinqobo ezisemgangathweni (values) zenkululeko yemfundo nenkululeko yokuthetha, imfundu ephakamileyo *ngummandla olawulwayo*, ogxilileyo kwezolawulo *lwentsebenziswano* oluxhaswa yimigaqo *yokuzimela nokuphendula* kuluntu."

Ukubonakala ngokucacileyo noXanduva: Ukuzalisekisa imisebenzi yayo egameni labantu elibakhokelayo, inkokheli kufuneka ihlale ilindele nantoni na kwaye izigqibo kufuneka njalo zihlale zanelisa iimfuno zeziko. Kwimeko yethu, njengabalawuli, siyaphendula kwiBhunga. Ukungabi noxanduva lokuphendula kuya kubangela ingxaki engeyomfuneko. Amandla okungaphenduli anika ingxaki kwaye ayonakalisa kwiziko. linkokeli ngoko maziyile kwaye ziphumeze iinkqubo ezisebenzayo zokuphendula.

Intsebenziswano: linkokeli kufuneka ukuba ngamaxesha onke zigcine imfezeko/ingqibelelo kwimibutho eziyikhokelayo. Kuyaqondwa kwaye kwamkelwe ukuba ubunkokheli buthatyathwe kumeko ezahlukeneyo, kwaye ngoko, ukugcina ingqibelelo/ugqweso ukuba lube nokwenzeka, iinkokheli kufuneka zidibane kwaye zisebenzisane ngokuphumelelayo njengembumba. Ubunkokeli kufuneka bamkele iimbono ezahlukeneyo njengoko oku kuyimfuneko kwaye kubalulekile. Ngelixa kwamkelwa ukwahlukahluka kweembono, iinkokheli kufuneka zibe nekhono lokucinga kunye nokufunda kunye, ukuza kwisiggibo kunye nenkxaso yeso sigqibo, ngokwemfuno ezanelisa iziko. E-Unisa sibiza oko ukuba bubunkokeli obubumbeneyo.

Isakhiwo sethu sokuphatha esiphezulu kulawulo sithetha ngqo kwindima yokuquuzelela iinjongo zokubusa e-Unisa.

- **Inqununu neSekela-Ngqonyela**
- **Amandla nemisebenzi**
- Inqununu neSekela-Ngqonyela yintloko elawulayo nomongameli
- weyunivesithi.
- Inqununu neSekela-Ngqonyela lenza yonke imisebenzi emiswe ngokomthetho njengoko kufunwa ngumthetho.
- Inqununu neSekela-Ngqonyela inoxanduva kulawulo lwemihla ngemihla, ukuqhutywa kwenkqubo yemisebenzi kunye nobunkokeli beyunivesithi ngo:
 - kophuhliso lobunkokeli nomgaqo –nkqubo weziko lonke ulawulo lwezixhobo;
 - ulawulo lwendlela yokusebenza;
 - ubuchule bocwangciso nophuhliso;

utshintsho nolawulo lweenguqu; imali kunye nophuhliso
lwezixhobo;

Uphicotho ncwadi zemali Iwangaphakathi kunye nolawulo
lobungozi; kunye, neenkubo zamashishini.

Inqununu neSekela-Nggonyela lenza ingxelo yalo
kwiBhunga.

- Inqununu neSekela-Nggonyela ililungu lazo zonke iikomiti zebhunga kunye nequmrhu elilawula iyunesithi, ngaphandle kokuba iBunga licinga ngenye indlela.
- IBunga linganikezela ngemisebenzi eyongeziwego kunye namandla kwiNqununu neSekela-Nggonyela ukwenzela ukuba akwazi ukwenza imisebenzi yakhe.

Njengoko nibona, imisebenzi yam yemfanelo iboniswe ngokucacileyo emthethweni nakurhulumente ukuba kufuneka ndenze ngokuvumelana naloo misebenzi yemfanelo. Ngokulinganayo, uyakufumana kuzo zonke iinkcazo zemisebenzi zamaSekela-Nqununu, iiNtloko zabaLLwuli kunye nabaLawuli, ibinzana, “*ngokuhambelana nomthetho ofanelekileyo kunye nokuhambelana nemodeli yemfundo yobuchwepheshe evulelekileyo yeziko lemfundu kunye neendlela zobuchule bokusebenza e-UNISA 2016-2030*”.

Abalawuli ngoko banyanjelekile ngokwegqesh yabo kunye neemfuno ze KPA zabo ukuziqhelisa nokuququzelela ulawulo olusesikweni nolungenamfihlo. Iziko lemfundu lonke lakhiwe ngokweekomiti zalo ezahlukahlukeneyo, iindima nemisebenzi ukuba ihambelane nomgaqo- nkqubo nolawulo nemithetho- ngoko ngokwenene asinasizathu. Kufuneka siphile kwaye sikhuthaze ulawulo olusesikweni nolucacileyo- kwaye ukwenza oko kufuneka sikhokele ngemizekelo ngendlela esiziphatha ngayo nesenza ngayo. Asikwazi ukuba nesimo apho iinkokeli zilindele abasebenzi ukuba bathobele kodwa bona ngokwabo babe bevela betshona bethintela ukusebenza ngokuhambelana nemithetho yolawulo kuba bengayithandi okanye bayakuqonda ukuba oko esizama ukukwenza ngokwenene kuphikisana nemithetho eyeyethu, imigaqo-nkqubo kunye neenkubo. Xa kuziwa kulawulo, ibunga kufuneka libeke umthetho kwaye abalawuli bakhokele ngaphambili, ngomzekelo.

I-Unisa liziko lemfundo elixananazileyo kwaye, nanjengaliphi na iziko elinabileyo, kunzima ukugcina ixesha nokuqinisekisa ukuba yonke into ihamba ngokwezicwangciso. Ulawulo leziko lemfundo exananazileyo njengeli lethu lifuna abaphathi abangenenkathalo nje kuphela, kodwa nabakwaziyo ukuphendula. Abaphathi kufuneka basebenze njengesipani/njengembumba, kodwa babe nengqondo / nengqiqo yokuba kufuneka bakwenze oko besazi ngokugcweleyo ukuba baqatshelwe/ bajongiwe kwaye basetyenziswa njengomzekelo wokuziphatha kwabo babakhokelayo nababalawulayo. Asikwazi ukuba singaphumeleli.

Enkosi!